

How will the Scheme be implemented?

Settings will be supported by local practitioners working in partnership. The exact nature of these partnerships will vary locally and this framework, which guides local schemes, may be subject to further development.

National Roles

Development of national aims and framework for local schemes

Provision of guidance, training and support

Sharing of information from local schemes

Guidance on accreditation of settings

Maintenance of the profile of the Healthy and Sustainable Pre-School Scheme in national strategies

Local Roles

Setting up local partnerships

Running local schemes in line with national award criteria

Ensuring local networking

Developing and reviewing local strategy

Providing local training, support and accreditation

Supporting pre-school settings through each aspect of the Scheme as outlined below:

Preliminary phase

- Setting addresses the minimum requirements on page 12.

1st Phase

- Setting develops an action plan to address one or two of the health aspect areas, in conjunction with the general leadership and communication criteria. The decision as to which health aspect(s) are addressed will be made in line with local priorities and those of the setting. It is anticipated that it will take at least a year to complete this first phase.

2nd and Subsequent Phases

- Further health aspects are addressed, one or two per year and previous health aspects continue to be developed.

Settings must provide evidence for each of the criteria in order to be awarded the national certificate.

